

# LEARNING GOALS

Our aim is to help parents become more intentional in their articulation and pronunciation of words as they role model for the children and aid in their understanding of the sound-letter associations in the English Language.

- 1- To learn and apply the 44 speech sounds
- 2- To understand and represent the 44 speech sounds with letter or letter combinations.
- 3-To learn and apply blending, segmenting, and mapping skills

#### PROCESS: LEARNING BY DOING

Each parent will be using 44 speech sound boxes, mirror, key word mat, and print on packaging (provided) to aid in understanding, recall and application.





# WORKSHOP STRUCTURE **2022**



#### Part 1: Basic speech sounds

- 1.1- key words associated with 23 basic speech sounds 1.2- application:
  - hearing the 23 sounds in spoken words
- word building with the 23 speech sounds
- invented spelling attempts by children (how it looks like and how you can support learning)
- blending skills



#### Part 2: Advanced speech sounds

- 2.1- key words associated with 21 advanced speech sounds 2.2- application:
  - hearing the 21 sounds in spoken words
  - word building with 44 speech sounds
  - invented spelling attempts by children (how it looks like and how you can support learning)
  - blending skills



#### **Part 3: Graphemes**

- 3.1- what are graphemes?
- 3.2- application:
- children's invented spelling
- adult / grown-up spelling

PROCESS: STEP BY STEP BUILDING OF FOUNDATIONAL UNDERSTANDING





### **WORKSHOP STRUCTURE**



**Part 4: Pronunciation** 

4.1- Practice

4.2- Common errors

**Total: 4 hours** 

PROCESS: STEP BY STEP BUILDING OF FOUNDATIONAL UNDERSTANDING





## **WORKSHOP FEE**

Cost per parent: \$200

#### Included in course fees:

- one set of basic 26 letters of the alphabet
- 44 speech sounds and grapheme key words mat
- curated wordlist
- summary for interpreting development and progress seen in your child

### Follow-up:

zoom consultation with participants within 2 weeks of workshop

PROCESS: BUILDING HABITS

